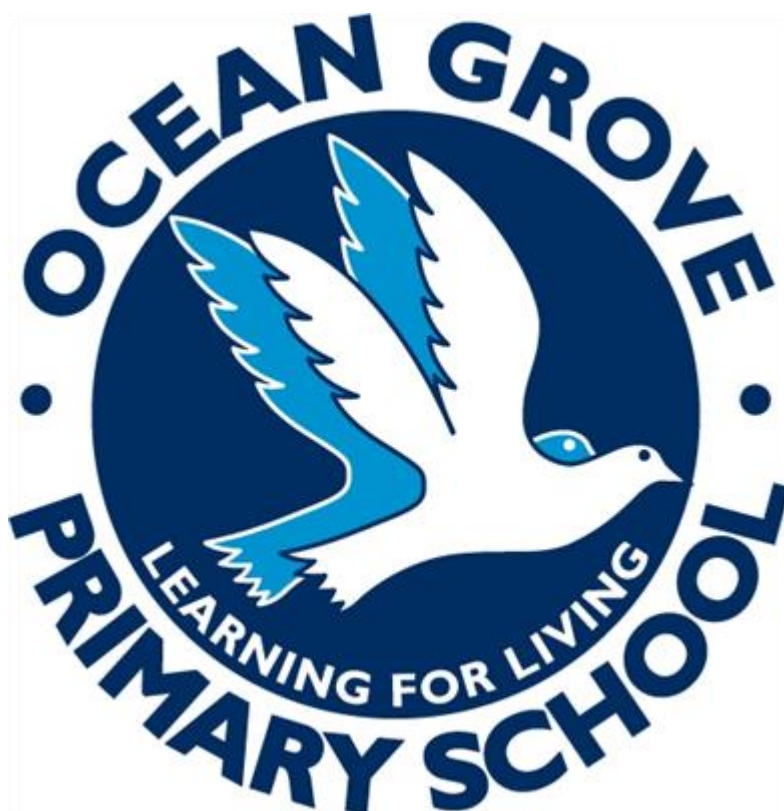


Annual Implementation Plan - 2022

Select Annual Goals and KIS

Ocean Grove Primary School (3100)



Submitted for review by Scott McCumber (School Principal) on 02 December, 2021 at 11:56 AM
Endorsed by Alan Davis (Senior Education Improvement Leader) on 14 February, 2022 at 02:41 PM
Endorsed by Simone Shanahan (School Council President) on 15 February, 2022 at 10:24 AM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2022 Priorities Goal: Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	<p>Yes</p>	<p>Support for the 2022 Priorities</p>	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Learning: Panorama Dashboard NAPLAN Benchmark Report: Panorama Dashboard Teacher Judgement Age Expected Level Report:</p> <p>Numeracy: To increase the percentage of students across the school (F-6) achieving above 'age expected level' in Teacher Judgement in Number from (2021 Sem 1) 26% to 35% (2022 Sem 1).</p> <p>Reading: To increase the percentage of students across the school (F-6) achieving above 'age expected level' in Teacher Judgement in Reading from (2021 Sem 1) 56% to 60% (2022 Sem 1).</p> <p>Writing: To increase the percentage of students across the school (F-6) achieving above 'age expected level' in Teacher Judgement in Writing from (2021 Sem 1) 25% to 39% (2022 Sem 1).</p> <p>By 2022 increase the percentage of Year 5 students achieving in the Top 2 bands in NAPLAN (NAPLAN Top 2 Bands Report)</p> <ul style="list-style-type: none"> - Year 5 Numeracy from (2021) 42% to 45% (2022) - Year 5 Reading from (2021) 50% to 60% (2022) - Year 5 Writing from (2021) 25% to 35% (2022)

		<p>Well Being Goals:</p> <p>To increase results of the Student Attitudes to School Survey for Resilience to 80% or greater in 2022 (no 2021 data available)</p> <p>To increase results of the Student Attitudes to School Survey for Inclusion from (2021) 79% to 90% or greater in 2022.</p> <p>To increase results of the Staff Opinion Survey for Teacher Collaboration from (2021) 78% to 85% or greater in 2022 (See School Climate component)</p> <p>To increase results of the Parent Opinion Survey for High Expectations for Success from (2020) 90% to 93% or greater in 2022. (See Parent Opinion Survey - Percentile by Factor by School Type)</p>
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Goal 1	<p>2022 Priorities Goal</p> <p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>
12 Month Target 1.1	<p>Learning:</p> <p>Panorama Dashboard NAPLAN Benchmark Report:</p> <p>Panorama Dashboard Teacher Judgement Age Expected Level Report:</p> <p>Numeracy:</p> <p>To increase the percentage of students across the school (F-6) achieving above 'age expected level' in Teacher Judgement in Number from (2021 Sem 1) 26% to 35% (2022 Sem 1).</p> <p>Reading:</p> <p>To increase the percentage of students across the school (F-6) achieving above 'age expected level' in Teacher Judgement in Reading from (2021 Sem 1) 56% to 60% (2022 Sem 1).</p>

	<p>Writing: To increase the percentage of students across the school (F-6) achieving above 'age expected level' in Teacher Judgement in Writing from (2021 Sem 1) 25% to 39% (2022 Sem 1).</p> <p>By 2022 increase the percentage of Year 5 students achieving in the Top 2 bands in NAPLAN</p> <p>(NAPLAN Top 2 Bands Report)</p> <ul style="list-style-type: none"> - Year 5 Numeracy from (2021) 42% to 45% (2022) - Year 5 Reading from (2021) 50% to 60% (2022) - Year 5 Writing from (2021) 25% to 35% (2022) <p>Well Being Goals:</p> <p>To increase results of the Student Attitudes to School Survey for Resilience to 80% or greater in 2022 (no 2021 data available)</p> <p>To increase results of the Student Attitudes to School Survey for Inclusion from (2021) 79% to 90% or greater in 2022.</p> <p>To increase results of the Staff Opinion Survey for Teacher Collaboration from (2021) 78% to 85% or greater in 2022 (See School Climate component)</p> <p>To increase results of the Parent Opinion Survey for High Expectations for Success from (2020) 90% to 93% or greater in 2022. (See Parent Opinion Survey - Percentile by Factor by School Type)</p>
Key Improvement Strategies	Is this KIS selected for focus this year?
KIS 1 Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy Yes
KIS 2 Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.