Topic 7, Lesson 1 What do we like and dislike? Vote with your hands. I like ice-cream. I like playing with water.

I like big bouncy dogs. I like creepy crawly insects.



RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS



Vote with your body One day I would like to... Climb mountains. Fly a plane. Eat a grasshopper sandwich. Hold a baby chicken. Crawl through deep mud in the jungle. Have my photo taken taken next to a hungry lion.

Vote with your feet.



What is you favourite flavour of ice-cream? Chocolate or vanilla?

What is your favourite thing to do on the playground? Slides or monkey bars?

What is your favourite colour? Green or red?

Draw a picture

What are your favourite clothes to wear?

What is your favourite toy to play with?

What is your favourite game?

What do you like to do after school and on weekends?

How are we similar? How are we different? How are these dogs the same? How are they different?



RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS



Bring your picture to the floor.

• Do girls like to do the same things?

• Do boys like to do the same things?

• Can boys and girls do the same things if they like to?

Can you think of jobs that both men and women do at work?

Can you think of games or activities that both men and women can do?

What can boys and girls both do?

Draw a picture!



Topic 7, Lesson 3

How can I be confident in my choices?

- Rock the baby (show arms cradling and rocking)
- Take out rubbish (one hand holding nose and one a bag held high)





- Clean the dishes (show wiping motion)
 - Play football (low kick with one leg)
 - Dance around (spin in a circle)
 - Control their anger (a frozen statue).









Which ones do you....

- Like to do at home or at school
- Do not like to do
- Might like to try or learn to do.



Topic 7, Lesson 3



How can I be confident in my choices?

Ari wore his new pink shirt to school on Dress Up day. Another student went up to him and said, 'Boys can't wear pink! Only girls can.' What can Ari do or say?





Jessica was building in the construction corner. Some boys said, 'Girls can't play here. This corner is for boys only!' What can Jessica do or say?







How can I be strong and gentle?

Topic 7, Lesson 4

Show me a strong mountain-climbing person. Show me how you gently stroke a frightened kitten.

Show me a strong running-on-the-spot-in-a-hurry person.

Show me how you gently and very slowly carry a plate with a big wobbly birthday cake on it across the room.

Show me how strong you are when you carry a big heavy bag of shopping up some big stairs.

Show me how gentle you are when you dust the sand off the knees of a toddler who just fell over.







RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS

What is self-control?

Can everyone be strong?

- Can everyone be gentle?
- Can women and girls be strong?
 - Can boys and men be strong?
- Can women and girls be gentle?
 - Can men and boys be gentle?
- When do we need to be gentle?
- When do we need to be strong?