

# How are we similar?

# How are we different?



Note: Compare similarities and differences with a partner (me, us, them)





Topic 7, Lesson 2



# What is a label?

Note:





#### Topic 7, Lesson 2















Note: Refer to Lesson 2 page 55



Topic 7, Lesson 2

# Gender is a word used to talk about the ideas that people have about what it means to be a boy or girl

Everyone is a little bit different, and our differences are important.

Note:





# What can boys and girls do?





Note: 1. Read story about Aysha (page 57). Reflect using prompts 2. Read story about Remi (page 58). Reflect using prompts





# What are my personal strengths?

Note: Print off student strength card (page 10-15). Students will choose a strength that they connect with and decorate it. These can be displayed in the classroom.



#### Fair

You let everyone play and you keep to the rules

## Generous

You share with others

#### Hard working

You keep working even when it gets hard

## Friendly

You are nice to everyone

Note:

Topic 7, Lesson 4

## Forgiving

You can say sorry and move on

#### Kind

You help other people

## Funny

You make people laugh and feel happy

## Leadership

You help the group to do things

# Honest

You tell the truth even when it is not easy

### **Patient**

KINDNES

You are good at waiting for your turn

#### Brave

You try new things even when it is scary

## Curious

You like to learn new things



TRUS



# Reflection

- 1. Are there any strengths that boys can't have just because they are boys?
- 2. Are there any strengths that girls can't have just because they are girls?

Note: Print off student strength card (page 10-15). Students will choose a strength that they connect with and decorate it. These can be displayed in the classroom.

