

Topic 8, Lesson 1

What is fair and friendly play?



Note: Go outside and play a game for 10 minutes



Topic 8, Lesson 1

What is fair and friendly play?



- How do people make sure that the games are fair for everyone who is playing?
- What are the rules?
- Who can play?
- How do we play together?
- How do we play alongside people playing other games?



Topic 8, Lesson 1



What is fair and friendly play?

1. What does mean look like in games?
2. What does friendly look like in games?

Note: Discuss



Topic 8, Lesson 2

What is fair behaviour? What is rough behaviour?



One day some friends were playing together in the schoolyard and one friend said, 'I don't want to play with you today. You are being too rough.'

- Note: 1. What might the playmate have been doing that was 'too rough'?
2. How did these rough behaviours make the other person feel?



Topic 8, Lesson 2

What is fair behaviour? What is rough behaviour?



- 1. Are there times when girls are too rough? Is this OK?*
- 2. Are there times when boys are too rough? Is this OK?*

Note: 1. Discuss self control and having respect for others.
2. Play a game that could be rough but focus on self-control and being fair.



Topic 8, Lesson 3

How can we include others when we play?



Note: Play some games with students. Half way through stop and ask, how can we include everyone? Continue playing and praise inclusivity.
Games could include: Duck Duck Goose, Farmer Farmer may we cross your river, heads down thumbs up, What's the time Mr Wolf?

Topic 8, Lesson 4
Fairness



Julia likes to wear shorts to school every day, so that she can play on the monkey bars in the playground. Some of the other students in her class tease her every day, because they think she dresses like a boy and they don't want to play with her.

What could she do? What could you do to help Julia?



Topic 8, Lesson 4

Fairness



Anna loves footy and plays Auskick after school. During lunchtime, some boys are playing footy on the oval. She asks to join in and one boy says “Only the boys can play!”

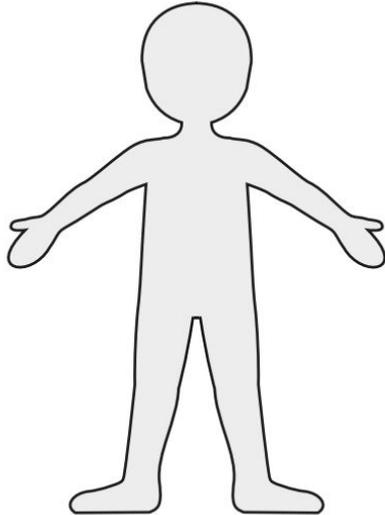
What could she do? What could you do to help Anna?



What are clothes for?



SAM

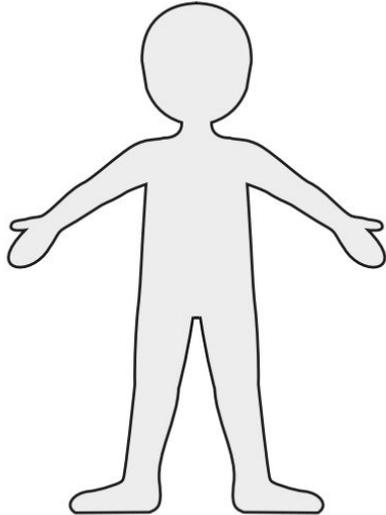


- What does Sam need clothes for on a hot day?
- If Sam is playing sports, what sorts of clothes does Sam like to use?
- What about if Sam wants to go swimming?
- What about if Sam wants to take a shower or bath?
- What if Sam is going to a party or special celebration?

What are clothes for?



SAM



Under Sam's clothes, Sam wears underwear.

What are other names for underwear?

Why does Sam need underwear?

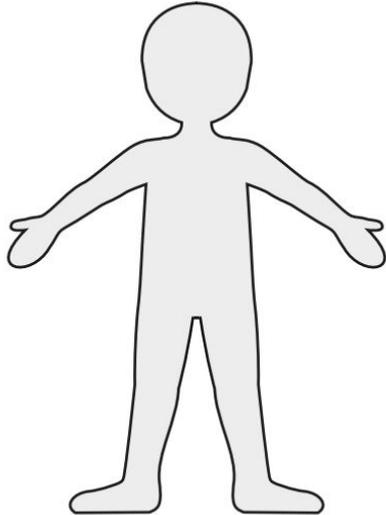
Note: Get ready to laugh!

Underwear is used to keep body parts comfortable and private.

What are clothes for?



SAM



- Some areas of the body are 'private'. These are the parts that we keep covered when we are in public.

Note: Explain that sometimes we call these the private body parts because these are usually the parts that we keep covered when we are in public places.

What are clothes for?



Sam has some questions for you:

- Is school the right place to take all my clothes off and run around with nothing on?
- If I am hot at school is it OK to take my clothes off and run around in my underwear?

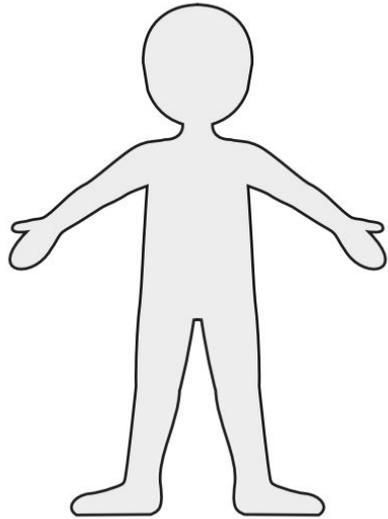
Note: Clothes are for; Safety • Comfort • To make us look smart • To help us play well in active games or sports • To protect us from the sun and from the cold and rain • To protect our privacy.



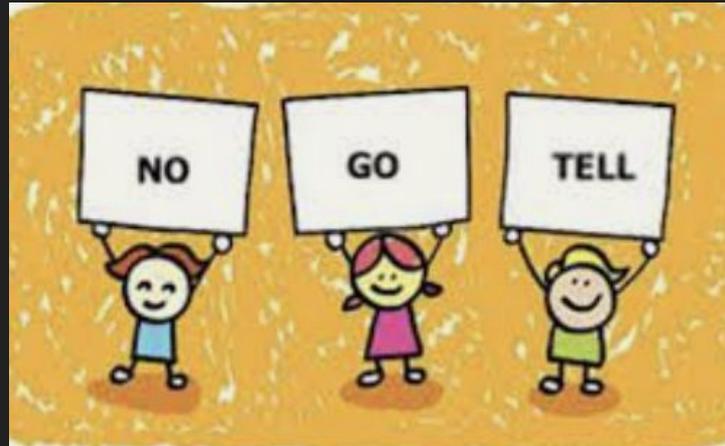
Keeping my body safe



SAM



What can Sam do if someone is hurting their body or trying to touch them in a way Sam doesn't like?



Note: NO: know when to say NO!
GO: Move away and find a safe play to go.
TELL: Tell an adult you trust.



Keeping my body safe



Anthony squeezes Rebecca's arm and makes it hurt. He laughs. She wants it to stop. Anthony says it is only a game and she should not be a cry-baby.

What could Rebecca do or say? Who could she tell?



Note: NO: know when to say NO!
GO: Move away and find a safe play to go.
TELL: Tell an adult you trust.



Topic 8, Lesson 6

Keeping my body safe



Jane is climbing on the monkey bars and a boy stands under her and lifts up her dress.

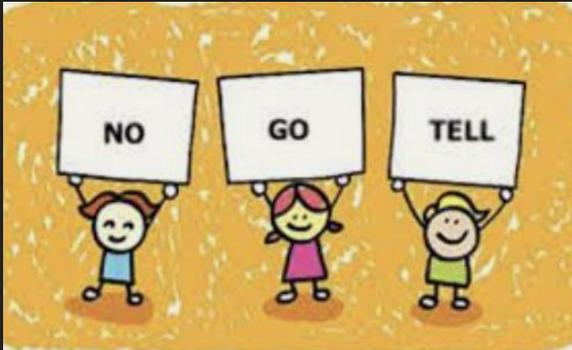
What could Jane do or say? Who could she tell?



Note: NO: know when to say NO!
GO: Move away and find a safe play to go.
TELL: Tell an adult you trust.



Keeping my body safe



Bruno is waiting at the gate for his Dad to pick him up. Some older children are waiting there too. Some boys touch him on the bottom and laugh. They try to pull his pants down.

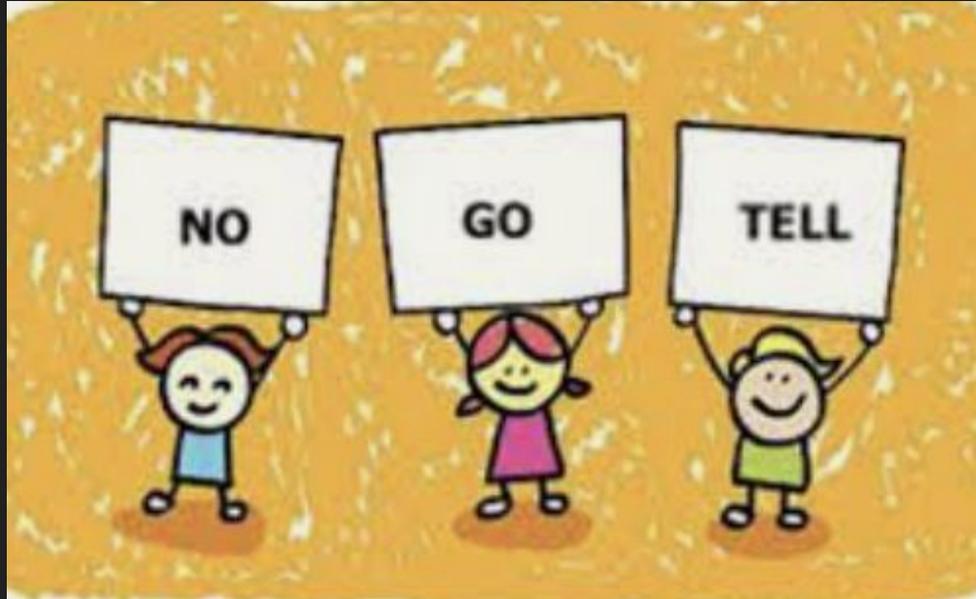
What could Bruno do or say? Who could he tell?

Note: NO: know when to say NO!
GO: Move away and find a safe play to go.
TELL: Tell an adult you trust.



Topic 8, Lesson 6

Keeping my body safe



Note: Review No Go Tell

