

School Strategic Plan - 2023-2027

Ocean Grove Primary School (3100)

School vision	<p>Our Vision: Together we support each other to be passionate learners, growing to be our best for a positive future in our community. Ocean Grove Primary School aims to provide excellence in teaching, learning and well-being. Achievement, innovation and improvement is fostered through a supportive, safe and inclusive environment. We believe in a shared responsibility where we know our students, monitor their growth and maximise their potential.</p>
School values	<p>The evidence based CASEL research has underpinned both practice and pedagogy at Ocean Grove Primary School - 'when students have supportive relationships and opportunities to develop and practise social, emotional, and cognitive skills across many different contexts, academic learning accelerates.' The five core principles of this research have led to the development of the Social and Emotional Learning Wheel at Ocean Grove Primary School.</p> <ol style="list-style-type: none">1. Social Awareness2. Relationship Skills3. Self Awareness4. Social Awareness5. Responsible Decision Making <p>The school's 7 C's add further value to school's SEL culture.</p> <ol style="list-style-type: none">1. Critical thinking - being socially responsible and solving future problems both globally and locally.2. Creativity - being entrepreneurial and innovative for the future.3. Curiosity - exploring their own knowledge and understanding of the world.4. Compassion - showing empathy and respecting each other.5. Commitment - finishing what they start; completing things despite problems or mistakes by using a combination of persistence and resilience.6. Confidence - displaying pride, seeing mistakes as an opportunity to learn and believing that effort will improve outcomes.7. Collaboration - recognising, using and sharing each other's strengths to help each other learn and develop. <p>Additional enrichment programs and approaches include - Growing to be our best (expectations and norms) Peer Connect sessions (weekly multi-age groups F-6) Student advocacy groups (discreet teacher/student pairings to foster further support access) Buddy Program</p>

<p>Context challenges</p>	<p>ENGAGEMENT - Review the current attendance monitoring strategies to develop more targeted practices for the next four years. A whole school approach to ensure consistency of practice in voice and agency, across all curriculum areas.</p> <p>ASSESSMENT - Strengthen the school's approach to data collection and analysis to meet the needs of all students.</p> <p>TEACHING AND LEARNING - A whole school approach to numeracy, goal setting and feedback.</p> <p>LEADERSHIP - Further professional learning to support and build the capacity of the middle leaders.</p>
<p>Intent, rationale and focus</p>	<p>GOAL ONE - Improve the learning growth and achievement of all students.</p> <p>KEY IMPROVEMENT STRATEGIES -</p> <ol style="list-style-type: none"> 1. Deepen the capability of staff to use evidence based pedagogy and practices within numeracy and literacy. 2. Deepen staff knowledge and capacity to provide universal adjustments, support strategies and interventions to successfully meet the learning needs of all Tier 1, 2 and 3 students. 3. Strengthen the school's approach to analyse and use learning and wellbeing data to inform differentiated learning. <p>GOAL TWO - Empower students to be engaged learners and citizens.</p> <p>KEY IMPROVEMENT STRATEGIES -</p> <ol style="list-style-type: none"> 1. Embed opportunities for student voice and agency across curriculum areas and learning tasks. 2. Develop targeted intervention practices and protocols to promote attendance.