English
POLICY

Purpose

- To maximise the literacy potential by providing planned, sequential and explicit teaching of reading, writing and speaking and listening.
- To provide challenging and engaging activities to promote confident and independent, literate students.

Guidelines

- The teaching of English will be planned and implemented in accordance with current research of best practice.
- Planning and instruction will be differentiated according to individual needs to ensure students reach their maximum potential.
- Teaching will be explicit with a clear learning intention and identified success criteria.
- Individual Learning Plans (IEPs) will be developed in consultation with parents and students as required.

Implementation

Teachers will:

- Use the Victorian Curriculum 2.0 (2025) to determine the sequential learning focus of a F-6 English program.
- Plan together as a Year Level/Grade team, incorporating elements of the OGPS instructional model.
- Follow Ocean Grove PS English plan.
- Follow the minimum hours for literacy as outlined in the Curriculum Allocation Policy.
- Use continuous assessment to direct English sessions to ensure a planned, structured teaching focus that will assist or extend individual students and therefore cater for different abilities.
- Follow the OGPS assessment schedule.

- Use data to further differentiate classroom instruction and to link classroom learning with student intervention programs in literacy as required. The school leadership team will ensure that teachers use IEPs on a needs basis.
- Be provided with professional learning including Curriculum Days, during the year, based on student data analysis and the Annual Implementation Plans.
- Identify students and nominate them towards intervention programs using Running Records each term.
- Use English resources that are regularly reviewed and updated as required.

Policy Review and Approval

Policy last reviewed	August 2026
Approved by	Principal
Next scheduled review date	August 2028

This policy will be reviewed as part of the school's annual review cycle.